

MA IN ISLAMIC STUDIES

Objective

The objective of the MA in Islamic Studies program is to equip the students with profound knowledge of the Quran, Sunnah and other Islamic sources. The curriculum is designed to enable students to resolve current issues using Islamic scholarship and tradition. In addition, there will be unlimited opportunities to pursue PhD and participate in BCS. Job opportunities will be created in public and private institutions, schools, colleges, universities, madrassas, Islamic foundations, Islamic banks and education boards of the country. Also government and semi-government organizations, MA degrees in Islamic Studies are considered as special qualifications for jobs in N. G.O., Academies and Libraries etc.

Entry Requirements

The entry requirement for the MA in Islamic Studies program is at least a Bachelor's degree or any other equivalent level of education recognized by the authority.

Admission

Admission into the MA in Islamic Studies program is on a competitive basis. Candidates are selected for admission on the basis of past academic records, written tests, and/or a viva examination.

Graduation Requirements

A student with a Bachelor's Degree (Hon's) in Islamic Studies or Master (Preliminary) in Islamic Studies will have to complete 42 credit hours (Group A), while a student with a Bachelor's Degree (Pass course) with Islamic Studies subjects or Certificate course in Islamic Studies will have to complete 54 credit hours (Group B), and a student with a Bachelor's Degree (Pass course) without Islamic Studies or Honors in any other discipline will require 60 credit hours (Group C) to complete the MA in Islamic Studies. Students have the option to replace 2 courses (6 credit hours) with a thesis subject to the approval of the Department of Islamic Studies. A student must obtain at least a 'C' grade to pass any individual course.

Workload

Duration of MA in Islamic Studies program is 1-2 years/2-4 semesters.

Department of Islamic Studies, AUB offers 2 Semesters per year.

i) Spring Semester (January -June)

ii) Fall Semester (July-December)

The standard workload for a student of this program is 18 credit hours per semester. This may be relaxed up to 27 credit hours through special permission of the appropriate authority for students who meet certain requirements.

Distribution of Courses

i. General Education Courses: General Education Courses of MA in Islamic Studies is minimum 10% of total credit Hours.

1. Arts and Humanities

0222-6315	History of Muslim Education
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2. Social Sciences

0413-5153	Advance Business Communication
0311-5255	Managerial and Comparative Economic

ii. Core Courses:

0221-5206	Islamic Banking and Insurance
0221-5207	Shari`ah and Codification of Islamic Law
0221-5208	Comparative Studies in Contemporary Tafsir
0221-5309	Comparative Fiqh and Textual Analysis
0221-5414	Islamic Spiritual Science and its Development
0221-5416	Muslim Philosophy and its Development
0221-5417	The Objective of the Shariah
0221-5520	Development of Muslim Thought
0221-5622	Human Recourse Development in Islam
0221-5623	Environment and Islam

iii. Elective Courses:

Course	
0221-5102	Aqidah from the Quranic Perspective
0221-4140	Muslim Contribution to World Culture and Civilization
0221-5310	Islamic World view
0221-5311	Ijtihad and Islamization of Knowledge
0221-5312	Islam, Science and Technology
0221-5313	Advance Research Methodology
0221-5415	The Authority of the Sunnah and Method of its Application
0221-5527	Islam in Contemporary South of Asia (SAARC Countries)
0421-4845	Comparative Legal Systems
0221-6416	Tawhid and its Implication for Human Life

iv. Capstone Course/ Internship/ Thesis/ Projects:

0221-6500	Thesis
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COURSE DESCRIPTIONS

0221-4140 Muslim Contribution to World Culture and Civilization

The course deals with a survey of Muslim's contributions to the world cultures and civilizations in the fields of the human and natural sciences: calligraphy and visual arts, architecture and environmental sciences, mathematics and engineering science, astronomy, physics, chemistry, ophthalmology, arts and literature, a comparative study of value systems, interaction between Islamic culture and Western culture.

0221-5102 Aqidah from the Quranic Perspective

Islam is the complete code of life. The Quran is the only fundamental guidance of Islam. This Holy book is unique for knowledge, education, culture and civilization. It is only the revealed guidance of Allah in the existing world. So, this course is very important for leading excellent life in the society. To be complete human being, this course is very essential to reach the goal. A study of Islamic 'aqidah from the perspective of al-Quran in comparison with the

perspective of Ahl al-Kalam in Islamic history. Analysis of some early Muslim creeds and the works of Al Baghdadi, Al-Shahrastani and Abu Al-hassan al-Ashrari. An evaluation of their value and importance in the light of contemporary challenges.

0221-5206 Islamic Banking and Insurance

This course is designed to prepare and familiarize the students in the field of Islamic Banking and Insurance. Major topics to be covered are: History and evaluation of Islamic Banking, Islamic Philosophy of Ownership of Financial resources, Problem of interest and basic features of the conventional Banking system, Islamic Banking Model case study of the practice of Islamic Banking in Pakistan, Sudan, Malaysia and Bangladesh. Role of Islamic Banks in economic development. Islamic Financial Instruments and Institutions. Islamic financial markets, Takaful (Islamic Insurance), Case Study of the Malaysian experience.

0221-5207 Shari'ah and Codification of Islamic Law

This course will focus on Islam as the way of life for all ages; unity of life in this world and hereafter and uniqueness of Shari'ah. A short historical survey of codification of Shari'ah with special reference to Majalla; place and significance of the first three centuries of Islam in relation to Contemporary Codification Movements; implication of what is known as "The Closure of the Gate of Independent Reasoning" on codification movements; influence of the West upon the Muslim World: Materialism-Nationalism-Secularism. Resurgence of Muslim World and Contemporary Codification Movements in various Muslim countries, namely; Pakistan, Iran Sudan and Algeria. Problems, Challenges, obstacles and horizons.

0221-5208 Comparative Studies in Contemporary Tafsir

This course aims at studying various contemporary school of Tafsir on a comparative basis. Two outstanding exegetes from different schools of tafsir will be selected for this purpose: Rashid Rida and Abul A'la Maududi; Ibn Badies and Sheikh al-Azhar Shaltut; Syed Qutb and Shah Waliullah Dahlawi; Tantawi Jauhari and Jamaluddin al-Qasimi. The framework for the study of each Mufassir's ideas would be: his ideas about society and its reform; political doctrines; the Shura, elections, government, and Justice; education and its reform; Ijtihad and Taqlid; reform of scientific and spiritual sciences; unity of the Ummah.

0221-5309 Comparative Fiqh and Textual Analysis

This course deals with the following aspects of fiqh: (i) Causes of differences (asbab al-ikhtilaf) among fuqaha. This will lead to the study of the principles (usul) of each school and its methodology and how each school based its rules on different evidence. The approach adopted in this course differs from the traditional study of comparative fiqh. (ii) Examples of juristic differences from selected topics. (iii) A study of early texts from the writings of early jurists.

0221-5310 Islamic Worldview

This course will focus on the Selected developments in modern Islamic views on topics such as human rights, social justice, political power and responsibility. Islamic democracy. Development, Social change, globalization and modernization. Islam and modernity. Islamization of knowledge and Muslim intellectual response to contemporary challenges. Possibilities of adapting Islamic law to the modern world. Modernist tendency.

0221-5311 Ijtihad and Islamization of Knowledge

This course will deal with the need and nature of Ijtihad, and history review of the development of the movement of Islamization of knowledge. An effort will be made to understand the meaning of Islamization, the Islamic view of knowledge and the role of Muslim intellectuals, the methodology of existing human and social sciences and Islamic methodology.

IS 5312 Islam, Science and Technology

The Quranic verses, norms and teaching relevant to the physical and natural sciences. Science and Technology; its meaning and method, relationship between science, technology and religion, development of science and Technology and the influence of the philosophy of science and Technology. Islamic approach to sciences and Technology. Muslim scientists and their contribution. Instruments for scientific experiment invented by Muslim scientists. The role of these inventions in the revival of science in modern Europe. Contemporary Muslim scientists and their contribution

0221-5313 Advance Research Methodology

This course will introduce research methodology and methods in conventional and Islamic sciences. It will review the traditional Islamic methods of research covering the source of Islamic knowledge, Ikhtilaf, Ijma, Qiyas, Tarjih etc., with a critical evaluation of the traditional methods, and a review of alternative methods for Islamization of knowledge. It will also cover the western methods of scientific research covering methods of both empirical and analytical research.

0221-5414 Islamic Spiritual Science and its Development

This course will focus on the Definitions, origins and a critical review of the development of spiritual science and mysticism in Islamic history. Phases of development and its influence on philosophical discourse. Some major figures. Impact of spiritual science in south-east Asia. The issue of Wahdah al-wjud and wahdah al-shuhud. Neo-sufism in contemporary society. Orthodoxy and deviance.

0221-5415 The Authority of the Sunnah and Method of its Application

This course will focus on the Recent challenges to the authority of the Sunnah: The Quran is self-explanatory and does not need any exotic explication; Limitations of Sunnah: Sunnah is time-place bound and exhibits local coloring; Sunnah is irrelevant to modern times; Sunnah was not codified by the Prophet(s.a.w.) or the Companions, Sunnah and the Orientalists and their Supporters: Views of Goldziher, Schacht, Ahmad Amin and Abu Ryyah; the late development of the Authority of Sunnah, and the role of Imam Shafi'i. Critical study of the aforementioned assertions. The basis of the authority of Sunnah: Finality of the Prophethood, the Ismah of the Prophet, concept of completion of Deen, the Prophet's position as the Mubyyin of the Quran. Transcendence of the Sunnah. Universality of the Sunnah, normative nature of Sunnah. Truth about fabrication of the Isnad, criticism of the assertion of absence of textual and internal criticism of the Sunnah. Norms of textual criticism applied of the views of the Orientalists. The place of Sunnah in Islam.

0221-5416 Muslim Philosophy and its Development

This course will focus on the Origin and historical development of philosophy discourse in Islam. Special emphasis on the interdependence of theological and philosophical concerns, including the nature and attributes of Allah, creation, good the evil, human freedom and responsibility. Critical study of selected works of al-Kindi, al-Farabi, Ibn Sina, al-Ghazali, Ibn Tufail and Ibn Bajah, reactions to the philosophers and philosophy. A brief review of contemporary Muslim thought.

0221-5417 The Objective of the Shari'ah

This course aims at identifying the objectives of Islamic Shari'ah. It deals with the Nature of Islamic Shari'ah and its objectives. The basic concern of Shari'ah is human welfare in this world and in the Hereafter. The course will discuss the nature and importance of welfare (al-Maslahah), which deserves attention and due consideration in the Islamic Shari'ah. The classification of welfare from different perspectives. These matters will be discussed in the light of the opinions of different school of law and the Muslim scholars, with special reference to Imam Abu Hanifa, Imam Malik and Imam Shatibi.

0221-5520 Development of Muslim Thought

This course will focus on the Origins and historical development of various schools of thought. Bases of the emergence of sects in Islam. Survey of views held by the Shia, Khawarij, Murji'ah Jabariyyah, Qadariyyah, Mu'tazilah, Ahl al-Sunnah Wal Jama'ah and others. Affirmation of the orthodox school of thought based on al-Quran and Sunnah. An analytical survey of Muslim thought from the pre-modern period through the period of Western imperialism and post-independence of Muslim countries. Focus will be on the significance of the thought of Muslim reformers such as Al Afghani, Muhammad Abduh, Rashid Rida, Muhammad Iqbat, etc. The impact of reformist thought in South Asia will also be discussed.

0221-5527 Islam in Contemporary South of Asia (SAARC Countries)

Islam is the world-wide ideology for mankind. Islamic ethics is very important for building an excellent society. Man has to maintain cooperation and unity for peaceful co-existence. SAARC is one of the powerful organization for regional cooperation especially for South Asia. Muslim countries of this area are affected by SAARC directly and indirectly. So, we should study the position of the Muslim countries in this area. This course is very essential to encourage the students to study on the aforesaid matter.

0221-5622 Human Recourse Development in Islam

Islam is the best humanistic process of life. Islamic ethics is very important for leading excellent life in the society. Human resource is the most valuable than the other resource for development. Development itself is also the most powerful factor for reforming human resource. Man has to maintain some rules and regulations for a decent life. This course is very essential to encourage the students to learn about human resource and development. They can serve the society implementing their acquired knowledge that will be helpful to build the nation and the civilization as well.

0221-5623 Environment and Islam

Islam is the best nature-friendly way of life. Islamic ethics is very important for leading excellent life in the society. Man has to maintain some rules and regulations for a healthy procedure of life for human and non-human as well. Environment is precious gift of Allah. Good environment causes to existence of good nature. This course is very essential to encourage the students how to maintain environmental features according to Islam. All development should be occurred without disturbing or destroying the nature. The ultimate goal of this course is eco-friendly development and forming human resource.

0221-6416 Tawhid and its Implication for Human Life

This course will deal with the basic concept of Tawhid as against shirk, including trinity, belief in numerous gods and goddesses, and atheism, with its implications for human life. It will include discussion on how Tawhid leads to a unified system of life that provides a unified, consistent and coherent code of human behavior encompassing all levels of life from individual to family, society, nation, and international relations, and also unifying ethics of all dimensions of human life covering social, economic, political, psychological and so on. It will also discuss on how the Tawhidic code of life succeeded to solve human problems of the Dark Ages and how it could contribute to solve human problems in the contemporary world.

0421-4843/4845 Comparative Legal Systems

This course makes a comprehensive study of western and Islamic legal systems. Topics covered include the concepts of law, jurisprudence and legal system, the historical development of law, the sources of law, and the administration of justice and the legal system of Bangladesh.

0413-5153 Advanced Business Communication

This course is designed to give students a comprehensive view of communication, its scope and importance in business, and the role of communication in establishing a favorable outside the firm environment, as well as an effective internal communications program. This course also develops an awareness of the importance of succinct written expression to modern business communication.

0222-6315 History of Muslim Education

This course are based on fundamentals of Islam as embodied in Holy Quran and Sunnah which cannot be changed; to provide experiences in the form of knowledge and skills .Role and systems of Islamic Education system of Indian sub-continent: ancient period, Muslim education under the sultanate and the Mughals.The crises of the Muslim

education, mind, critical approach and methodology and solutions. The content of this course is The crises of the Muslim education, mind and critical approach, Methodology Muslims distinguished disciplines inherited from pre-Islamic civilization, Education during the time of Umayyads and Abbayasid, Muslim world covered a vast geographical area, which is almost the same area covered today by Muslim nations , Cordova, Azzaitunah, al-Qarawith and al-Azhar some other institutions and scholars educating the Ummah, Public system of education and the challenges with the missionaries institutions , Education system of Indian sub-continent: ancient period, Muslim education under the sultanate and the Mughals, Post-colonial period, Colonial rule under British, Pakistan and Bangladesh and solutions.

0311-5255 Managerial and Comparative Economics

The main rationale of this course is to analyze the economic environments in which business entities operate and understand how managerial decisions can vary under different constraints that each economic environment places on a manager’s pursuit of his/her goals.

Grading/Evaluation:

The evaluation is based on: (1) a final examination, (2) a mid-term test, (3) quizzes, and (4) assignments. The exact distribution of marks may vary from course to course.

1. Grading Scale: The following letter grading is used:

Numerical Grade	Letter Grade	Grade Point
80% and above	A+	4.0
75% to less than 80%	A	3.75
70% to less than 75%	A-	3.5
65% to less than 70%	B+	3.25
60% to less than 65%	B	3.0
55% to less than 60%	B-	2.75
50% to less than 55%	C+	2.5
45% to less than 50%	C	2.25
40% to less than 45%	D	2.0
Less than 40%	F	0.0

A student must obtain at least a ‘C’ grade to pass any individual course. Students may not take a course if they have an ‘F’ grade in any of the course’s prerequisites.

2. Grades: The BA (Hons) degree result of the AUB is classified according to the British undergraduate degree classification system, when it is evaluated with class grade. GPA above or Equal to 3 is equal to 1st class in Honor’s and Master’s degree in AUB.

3. Grade Point Average and Cumulative Grade Point Average: The grade point average (GPA) is a numerical value obtained by dividing the total number of grade points earned by the number of credits for the semester. AUB uses the Grade Point Average (GPA) system to summarize student scores. This result in a cumulative grade point average (CGPA), which is calculated based on credits and grades earned.

4. Course Withdrawal (W): Students can withdraw a course they plan to stop attending after the last date of add/drop period of the intended semester and before the mid-term of the course. The grade will be “W” and the payment will be non-refundable after the last date of add/drop period.

5. Incomplete (I) courses: An ‘I’ grade is given to a student who has fulfilled the majority of the course requirement but has been unable to complete. The requirement should be fulfilled by the student before the end of the following semester in consultation with the course-instructor, failing which the grade converts to ‘F’. The student is not required to register for the course in the next semester.

6. Retake: A student who obtains a grade of ‘D’ or ‘F’ in a course must successfully retake the course, if it is a compulsory course, within the three semesters following the first attempt. A student who retakes a course for either reason will be required to pay the prescribed course fees.

7. Grade Improvement: A student who obtains grade ‘C’ or ‘C+’ in a course may seek to improve his/her grade only once in any of the three semesters following that in which the grade is obtained.

8. Exit point:

If any student complete about basic Islamic 12 courses (0221-1101, 0221-1102, 0223-1207, 0312-1208, 0314-1103, 0421-4845, 0311-2308, 0221-1107, 0221-2322, 0221-2218, 0221-2113, 0221-2115) only from Islamic Studies department; he/she will be Qualified for Diploma Certificate.

If any student complete about basic Islamic 6 courses (0221-1102, 0223-1207, 0312-1208, 0314-1103, 0421-4845, 0311-2308) only from Islamic Studies department; he/she will be Qualified for Certificate as a Certificate Course.

1. Waiver, R&R (Research and Reading) and others:

If the student come with enough knowledge from other institution about any courses; he/ she can take R&R or Waiver for the course.

The student will be included with General group Q section; who gathered knowledge of Quran and Sunnah continuously minimum 6 years with ther institute.

2. Course Dropout:

When a student’s CGPA falls below 1.70 or he/she fails to earn a GPA 2.25 or better during two subsequent probationary periods.